**LESSON TITLE:** Music Moves Me!

**LESSON SUMMARY:** Students will create a collaborative drawing expressing emotion felt through various styles of music. They will learn about abstract expressionism by studying the work of Wassily Kandinsky.

**GRADE LEVEL:** Kindergarten, 1st, and 2nd grade

**BIG IDEA:** Expressing Emotions

**ENDURING UNDERSTANDINGS:** Expression of emotions refers to students learning how to interpret and visually represent their emotions.  Emotions refer to distinctive states of mind deriving from one’s circumstances, moods, or relationships with others. Students should learn how to express and communicate their emotions in their artwork in emotionally engaging ways.

**ESSENTIAL QUESTIONS**

1. What are emotions?
2. What are ways you can express yourself in your art?
3. How does music make you feel?
4. How do you express yourself when you listen to music?

**MATERIALS/EQUIPTMENT**

* Oil Pastels
* 11”x14” OR 12”18” drawing paper
* Pencils
* Tape (Painter’s or Masking)
* CD Player or speakers with an iPod, with a prepared playlist of 10 different kinds of songs (no lyrics, only instrumental).
* Examples of Wassily Kandinsky work
* Baby wipes
* Vocabulary poster

**STANDARDS**

ART STANDARDS:

1.1.2.D.1: Identify elements of art and principles of design in specific works of art, and explain how they are used.

1.3.2.D.3.: Employ basic verbal and visual art vocabulary to demonstrate knowledge of the materials tools, and methodologies used to create and tell visual stories.

1.4.2.B.2: Apply the principles of positive critique in giving and receiving responses to performances.

**NON-ART STANDARD:**

1.2.2.A.1: Identify characteristic theme based works of dance, music, theatre, and visual art, such as artworks based on the themes of family, community, and various historical periods and world cultures.

**OBJECTIVES**

1. Students will be able to identify colors in Kandinsky’s work.
2. Students will be able to discuss resulting emotion from Kandinsky’s work.
3. Students will be able to discuss the use of color and line when expressing emotion.
4. Students will be able to create a collaborative drawing that exemplifies emotions resulting from listening to various types of music.